



The Praeger Handbook of American High Schools (Hardback)

By K. M. Borman, Bridget A. Cotner, Spencer E. Cahill

ABC-CLIO, United States, 2006. Hardback. Book Condition: New. New.. 266 x 186 mm. Language: English . Brand New Book ***** Print on Demand *****.From the private academies of Colonial America to the comprehensive public high schools and alternative schools of today, The Praeger Handbook of American High Schools offers a thorough compendium for parents, educators, and students. In its accessible and well-organized volumes, it includes charts and tables representing such things as enrollment trends, drop out rates, and academic achievement, as well as original entries on everything from assessment to No Child Left Behind to vouchers. Written by an interdisciplinary group of experts in education, psychology, sociology, and other fields, this landmark handbook provides a thorough examination of U.S. secondary education from the private academies of Colonial America to the comprehensive high schools and alternative schools of today. This accessible compendium is a treasure trove of reliable and authoritative information for educators, parents, and students. It includes original entries on assessment, architecture, bullying, campus life, censorship, college preparation, desegregation, disabilities, ethnic identity, family and community involvement, finance inequality, gangs, home schooling, homework, immigrants, intelligence, learning styles, magnet schools, mentoring, peer groups and peer culture, prom, reunions, rural schools, school boards,...



READ ONLINE

Reviews

This publication is indeed gripping and interesting. It is rally exciting throgh reading period of time. I am just happy to inform you that this is the very best publication i actually have go through during my individual existence and could be he finest pdf for ever.

-- **Miss Lela VonRueden**

The book is fantastic and great. It is rally exciting throgh looking at period of time. Your way of life period will likely be change when you full reading this publication.

-- **Elijah Kuphal**